

Summer Session 2003

EDUC 485 - 8
Designs for Learning: Writing

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Monday through Friday
13:00-16:50 in EDB 7600

D01.00

PREREQUISITE:

EDUC 401/402

DESCRIPTION

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: Discovering a Subject, Sensing an Audience, Searching for Specifics, Creating a Design. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

The course will focus on *teacher as writer*, *teacher as teacher of writing*, and *teacher as curriculum developer*.

REQUIREMENTS

Students will:

- Write in narrative and literary forms.
- Read and discuss a wide sample of literature on writing process, and critically evaluate its application.
- Observe and teach demonstration lessons, and participate in a broad range of practical writing.
- Attend lectures and participate in practice experiences designed to promote competence in writing, in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements. Individual contracts will be negotiated to permit students to concentrate on that part of the course most relevant for them.

READINGS

No text, a \$40.00 fee will be charged for duplicating costs.